

Аннотация

This article focuses on the issues regarding education quality and developing innovational education model in the Republic of Kazakhstan. Observations were aimed at improving the existing education model to a higher level of development, and its high-quality updating by means of the tools that Pareto's Principle offers. Thus, we carried out comparative analysis on formation criteria of the students contingent in the higher education institutions of Almaty; and applied results of monitoring of teaching quality in Almaty Management University (AlmaU). The authors concluded that the applying the Pareto's principle innovation model of education can be developed.